

**RESOLUTION # 09-02-03
NCSS SUPPORTS COMMON CORE [STATE] STANDARDS FOR
SOCIAL STUDIES**

1. Title
A concise description of the subject of the resolution



Supported by: California Council for the Social Studies

B) Sponsors
Authors of the document who agree with its substance

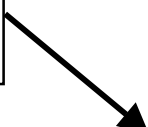


Co-Sponsored by: North Carolina, South Carolina, Tennessee, New Mexico

B) Co-Sponsors
Groups that did not write the resolution, but agree with it



2. Preamble
-Discuss the topic's history and other current issues regarding it
-Provides a rationale for resolution.



WHEREAS, NCSS defines social studies as the integrated study of the social sciences and humanities to promote civic competence and achieve the levels of civic efficacy that the nation requires of its citizens, and

WHEREAS, NCSS believes that civic efficacy can best be achieved through powerful, rigorous social studies curriculum and effective teaching that engages students with significant ideas to connect what they are learning to their prior knowledge and to current issues, to think critically and creatively about what they are learning, and to apply that learning to authentic situations to address the challenges facing our diverse nation in an increasingly interdependent world, and

WHEREAS, all students across our nation, grades K-16, deserve a high quality social studies education to acquire and learn to use the knowledge, skills, and attitudes that will prepare them to be competent and responsible citizens throughout their lives, and

WHEREAS, currently, the criteria for effective teaching and learning of social studies varies greatly from state to state as do the mechanisms for measuring student achievement, and

WHEREAS, prior federal initiatives, most notably No Child Left Behind, while intended to improve student achievement for all students, have caused social studies to be marginalized in many schools across our nation, and

WHEREAS, The "Common Core State Standards" Initiative is spearheaded by the National Governors Association's (NGA) Center for Best Practices and the Council of Chief State School Officers (CCSSO). The Initiative process dedicated to the development of a common core of state standards in English-language arts and mathematics for grades K-12, is supported by 48 states and 3 territories

3. Body--Operative Section

- States the resolution purpose
- Identifies the actions and recommendations made in a resolution

BE IT RESOLVED, that NCSS urge the President of the United States, the leadership of the United States Department of Education, the National Governors Association's (NGA) Center for Best Practices and the Council of Chief State School Officers (CCSSO) to support development and establishment of Common Core Standards for Social Studies that will:

bring together social studies experts from the National Council for the Social Studies, its affiliate organizations and other professional organizations to develop and review common core social studies standards that underscore the critical importance of social studies as an indispensable aspect of every child's educational experience, and

demonstrate the need for social studies to be adopted by the U.S. Department of Education and individual states and territories as an essential part of any core curriculum, and

be framed by the Partnership for 21st Century Skills to include critical thinking, problem solving, and communication skills in the context of civic literacy, economic/financial literacy, and global awareness, and thereby

advance the cause of student success in the social studies in order that they become competent, responsible citizens and productive working members in domestic and international society.